

## Y Pwyllgor Plant a Phobl Ifanc

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Lleoliad:  
**Ystafell Bwyllgora 1 – Y Senedd**

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Dyddiad:  
**Dydd Iau, 29 Mawrth 2012**

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Amser:  
**09:15**

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Cynulliad  
Cenedlaethol  
Cymru

National  
Assembly for  
Wales



I gael rhagor o wybodaeth, cysylltwch â:

**Helen Finlayson**  
Clerc y Pwyllgor  
029 2089 8148 / 029 2089 8032  
[PwyllgorPPI@cymru.gov.uk](mailto:PwyllgorPPI@cymru.gov.uk)

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### Agenda

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#### 1. Cyflwyniad, ymddiheuriadau a dirprwyon

#### 2. Craffu ar adroddiad blynyddol Estyn 2010–11 (09:15 – 10:45)

(Tudalennau 1 – 3)

Ann Keane – Prif Arolygydd Addysg a Hyfforddiant yng Nghymru

Simon Brown – Cyfarwyddwr Strategol

Meilyr Rowlands – Cyfarwyddwr Strategol

#### 3. Cynnig o dan Reol Sefydlog 17.42 i benderfynu gwahardd y cyhoedd o'r cyfarfod ar gyfer yr eitemau a ganlyn ac ar gyfer y cyfarfod ar 25 Ebrill. (10:45)

(Egwyl 10:45 – 10:55)

#### 4. Adroddiad blynyddol Estyn: Trafod y camau nesaf (10:55 – 11:10)

#### 5. Gweithredu Mesur Dysgu a Sgiliau (Cymru) 2009: Trafod yr adroddiad terfynol (11:10 – 11:25)

#### 6. Ymchwiliad i fabwysiadu: ystyried tystion posibl (11:25 – 11:40)

#### 7. Papurau i'w nodi

Gwybodaeth ychwanegol am rôl Ymwelwyr Iechyd yn rhaglen Dechrau'n Deg

**gan y Gweinidog Iechyd a Gwasanaethau Cymdeithasol (Tudalen 4)**

**Gwybodaeth ychwanegol am y polisi ar amddiffyn plant rhag yr haul mewn ysgolion (Tudalennau 5 – 8)**

**Trawsgrifiad**

View the [meeting transcript](#).

## Children and Young People Committee

### CYP(4)-11-12 Paper 1

#### HMCI Annual Report

This year's annual report is presented in a series of free-standing documents on our website.

There are five main sections of the report.

**HMCI Foreword** – in her foreword the Chief Inspector comments on some of the successes and challenges that have emerged from the inspection evidence we have gathered in 2010-2011. The Chief Inspector states that while levels of wellbeing are generally good and the provision in the Foundation Phase is proving to be stimulating, there remains much to be done to improve education more generally in Wales. She points out that around 25% of schools were identified as needing follow-up visits by Estyn, while a further 20% gained largely 'good' inspection judgements, but have one or more important areas for improvement. In addition, five of the seven authorities inspected require follow-up.

The Chief Inspector refers to strengths in many aspects of provision in 2010-2011, but states that there are also several areas for development that require action if we are to improve standards. She explains that Wales still has problems of low-level literacy. She also points out that in planning the curriculum in schools, teachers do not think enough about how subjects, such as history or science, can be a context for pupils to develop literacy or numeracy or information and communication technology skills. The Chief Inspector also explains that in-school variation in standards and in the quality of teaching and learning is a common feature in most schools. She indicates that provision and delivery are generally not differentiated or targeted carefully enough to meet the needs of different groups of pupils with distinctive learning needs.

The Chief Inspector states that many of the weaknesses she describes can be traced back to failures of leadership. She emphasises that the quality of leadership and management is a main driver for improvement but explains that self-evaluation is only fully effective where leaders and managers can identify priorities for improvement because they monitor provision and assess outcomes robustly. The Chief Inspector points out that in a third of primary schools and a fifth of secondary schools, there are shortcomings in the way that quality is monitored and improved. She also emphasises that leaders and managers need to address issues of underperformance more robustly and directly.

The Chief Inspector states that in many schools, governors provide effective support to the headteacher and are actively involved in setting the direction for their school. However, in around a quarter of primary and secondary schools, governors are not given the information they need or do not use it well enough to hold the school to account.

The Chief Inspector explains that while more learners have progressed into further education or training in recent years, providers need to do more to attract learners into certain fields of study such as engineering, manufacturing technologies and business administration.

**Insights and issues** – in this section of the annual report the Chief Inspector identifies some of the insights gained from the inspection evidence we have gathered over the last academic year as well as issues that have been raised in pursuing some of the main lines of enquiry on inspections and in surveys HMI have undertaken. The aspects covered in this section include:

- wellbeing;
- strategies for improving literacy skills;
- learning Welsh as a second language;
- the standards achieved by specific groups of learners;
- the leadership provided by school governors;
- the progress made by providers since their last inspection;
- the views of learners and parents about schools and other providers; and
- challenges for post-16 education and training.

**Sector reports** – this section describes the progress being made across the education and training sectors in Wales. It provides an overview of provision, performance, outcomes and leadership and management for all sectors we inspect.

**Summaries of Estyn remit surveys** – this section summarises the main findings of our remit surveys. Every year, the Welsh Government and Estyn agree a programme of education and training issues to look at in detail. We carry out survey work into these issues in addition to our inspection work. We present our findings and advice in reports sent directly to ministers and provide recommendations for the Welsh Government. Reports also contain recommendations for providers and local authorities. The remit surveys covered in this section of the annual report include:

- Literacy and the Foundation Phase;
- Outdoor learning;
- Supporting more able and talented pupils in primary schools;
- Evaluation of the impact of the non-statutory Skills Framework at key stage 2;

- Money Matters –The provision of financial education for 7 to 19-year-olds in primary and secondary schools in Wales;
- Numeracy for 14 to 19-year-olds;
- Area inspection report on the quality and standard of provision for 14 to 19-year-old learners in Flintshire;
- The education of Gypsy Traveller pupils;
- Review of disability equality schemes and practice in schools and pupil referral units;
- Tackling poverty and disadvantage in schools;
- The impact of deprivation on learners' attainment in further education and work-based learning;
- The developing thinking skills and assessment for learning programme;
- Skills for older workers and the impact of adult community learning on the wellbeing of older learners; and
- A follow up survey of progress by stakeholders in addressing shortcomings in professional youth worker training in Wales.

**Annual Report data and commentary on performance** – in this section the Chief Inspector comments on a series of charts that illustrate the outcomes of end-of-key-stage teacher assessments and external examination results.

**Appendices** – in addition to the five main sections of the annual report, there are a number of appendices. These appendices to the annual report include:

- **charts that show the distribution of grades awarded** in each sector we inspect as well as the grades awarded to all providers we have inspected; and
- **summaries of the responses to the learner and parent questionnaires** that we circulate before inspections.

**Additional items on the website** – in the annual report section of the website, there are also:

- **training materials** for schools and other providers in the form of powerpoint presentations, which summarise the main findings from the annual report, that have been designed to be used by education professionals at meetings, conferences or as a reference tool; and
- **parents' pages** – a newsletter designed for parents and carers that provides a brief overview of how well primary, secondary and special schools are doing, the quality of teaching and what needs to improve to ensure all children and young people in Wales get the best education.

# Eitem 7a

Lesley Griffiths AC / AM  
Y Gweinidog Iechyd a Gwasanaethau Cymdeithasol  
Minister for Health and Social Services



Llywodraeth Cymru  
Welsh Government

Ein cyf/Our ref MB/LG/1067/12

Christine Chapman AM

Chair of the Children and Young People Committee

christine.chapman@wales.gov.uk

March 2012

Dear Christine,

Following the Deputy Minister's attendance at the Children and Young People Committee on 26 January 2012, it was agreed that I would write in response to an issue raised by Aled Roberts AM about the potential impact of Flying Start on the numbers of generic health visitors in Wales based on evidence he had following the previous expansion to the scheme.

I can report that the number of health visitors employed by NHS organisations has increased from 583 in 2006, the year that Flying Start commenced, to 745 in 2010. The number of health visitors employed by Betsi Cadwaladr University Health Board (and former NHS Trusts), which covers the Wrexham area, increased from 97.9 in 2006 to 144 in 2010.

A recruitment drive is already underway in Higher Education Institutes and detailed workforce planning has been undertaken to ensure we achieve the number of health visitors that the expanded Flying Start programme will require.

I should add that I have not had sight of the 'evidence' to which Aled Roberts AM referred during Committee. I would of course be happy to consider it should he wish to share it.

Kind regards  
Lesley

**Lesley Griffiths AC/AM**  
Y Gweinidog Iechyd a Gwasanaethau Cymdeithasol  
Minister for Health and Social Services

Bae Caerdydd • Cardiff Bay  
Caerdydd • Cardiff  
CF99 1NA

Wedi'i argraffu ar bapur wedi'i ailgylchu (100%)

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## Y Pwyllgor Deisebau Petitions Committee

Christine Chapman AM  
Chair  
Children and Young People  
Committee  
National Assembly for Wales  
Cardiff Bay

Bae Caerdydd / Cardiff Bay  
Caerdydd / Cardiff  
CF99 1NA

Our Ref: P-04-337

22 March 2012

### **Petition: P-04-337 Tenovus : Free sunscreen**

At its meeting on 13 March, the Petitions Committee considered your response to my letter of 14 October 2011 regarding petition P-04-337 on free sunscreen.

The Committee was pleased to hear that you will be considering the issue of sun protection in your forthcoming inquiry and agreed to forward you the evidence we have received on the issue, for your reference, then close the petition.

Thank you for taking such positive action on this petition.

Yours sincerely

**William Powell**  
Committee Chair

Bae Caerdydd / Cardiff Bay  
Caerdydd Cardiff  
CF99 1NA

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Lesley Griffiths AC / AM  
Y Gweinidog Iechyd a Gwasanaethau Cymdeithasol  
Minister for Health and Social Services



Llywodraeth Cymru  
Welsh Government

Eich cyf/Your ref P-04-337  
Ein cyf/Our ref LG/06663/11

William Powell AM  
Chair, Petitions Committee

William.powell@wales.gov.uk

24<sup>th</sup> October 2011

Dear Bill,

**Petition P-04-337 Tenovus: Free sunscreen**

I am replying to your letter of 7 October in relation to the above petition.

As a Government, we are committed to promoting the need to adopt sun protection behaviours. For children we emphasise it is important to cover up and wear suitable clothing whilst outside, including wide brimmed hats and clothing which offers suitable protection from the sun. They should also be encouraged to spend time in the shade between 11am and 3pm, the hottest time of day, and wear at least a factor 15 sunscreen on exposed areas of skin when shade and protective clothing are not practical.

This broader approach has been adopted as part of the Welsh Network of Healthy School Schemes, of which 99% of schools in Wales are now part of. As schools progress through the scheme they are expected to put in place a whole-school approach to a range of health issues. As part of this work the local healthy school co-ordinator would direct the school to guidance on sun safety policy provided by the SunSmart campaign.

This guidance advises schools to develop their own policy taking account of the individual needs of the school and its pupils and to consult with the whole school community including parents, school governors, Healthy School practitioners, school nurses, Health & Safety co-ordinators and pupils when looking to develop the sun protection policy. The guidelines are intended to outline ways in which the community can work towards minimising harmful effects from over exposure to the sun's ultraviolet rays. It advises schools to develop their own policy.

Bae Caerdydd • Cardiff Bay  
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Llinell Ymholiadau Cymraeg 0845 010 4400  
Correspondence.lesley.Griffiths@wales.gsi.gov.uk

Wedi'i argraffu ar bapur wedi'i ailgylchu (100%)

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I believe this broader approach will be more effective in protecting our children from over exposure to sun.

Regards  
Lesley

**Lesley Griffiths AC / AM**

Y Gweinidog Iechyd a Gwasanaethau Cymdeithasol  
Minister for Health and Social Services

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# Comisiynydd Plant Cymru Children's Commissioner for Wales

## Keith Towler

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William Powell AM c/o Abigail Phillips  
Clerk  
Petitions Committee  
National Assembly for Wales  
Cardiff Bay  
Cardiff CF99 1NA

21.12.2011

**P-04-337 Free Sunscreen for all School Children under the age of 11**

Whilst acknowledging this as an issue which is relevant to children's right to be healthy, I don't feel as if my Office can add value to the deliberations relating to this particular petition. I do note with interest the response from the Minister for Health and Social Services and will monitor other contributions published by the Committee.

Yours sincerely



Keith Towler  
Children's Commissioner for Wales